**Parent interview: behaviours related to PDA.** Many items and example questions were based on the PDA items included in Lorna Wing and Judy Gould’s “Diagnostic Interview for Social and Communication Disorders” or “DISCO”; (Wing et al, 2002).

1. Obsessively resists and avoids ordinary demands, led by need to control
   - How did things go when A started nursery/ school?
   - Does A strongly resist attempts to make him or her do things, or change his or her behaviour? What sorts of requests does A avoid?
   - Does everything have to be on his/ her terms? What happens if you push A to comply or accept limits?
   - Does A dislike praise?

2. Socially manipulative behaviour to avoid demands
   - Would you describe A as good at getting round others and making them do as s/he wants, or playing people off against each other?
   - What strategies does A use to get out of things? Are these strategies targeted at a particular person?
     - Distracting (e.g. asking questions)
     - Apologising and making excuses
     - Withdrawing into role play or toy play
     - Charm
     - Passively (e.g. selective mutism)
     - Other

3. Takes control of the conversation through repetitive questioning/ interrupting
   - Does A interrupt conversations to get attention or to take control? If attention is not paid to A, how does s/he react?
   - How does A do this? (e.g. repeatedly asking questions, make statements to provoke parents attention).
4. Lacks awareness/ is not concerned about age group or social hierarchy
   - Does A seem to have a sense of the "pecking order" – that adults can tell children what to do? Or does A treat everyone the same, seeing no difference between himself and adults/ authority figures?
   - Does A tell other children how they should behave, but does not feel these rules apply to him/herself?
   - Does A see him/herself as a child?

5. Difficulties interacting with peers - bossy and domineering
   - Does A have friends who he/she enjoys spending time with?
   - How does she interact with her friends/peers? (e.g. bossy/controlling, play with them or using them as aids in own activities)
   - What do peers think of A?

6. Little shame/ embarrassment and bizarre/ embarrassing remarks in public
   - Does A behave in ways that other people would find embarrassing or shameful in public? (e.g. wetting him/herself, removing clothes in public, screaming through a school play)?
   - Does A make embarrassing personal remarks, or say bizarre things in public? (e.g. asking strangers inappropriate questions or swearing at them, commenting on others' physical peculiarities)
   - Is A aware this behaviour is inappropriate or babyish?

7. Sense of responsibility to others/ social obligation
   - Can you appeal to A's "better nature" to persuade him or her to do things?
   - Does A have a sense of obligation towards others (e.g. will stick to a bargain; is nice to friends who come to visit?)
   - Can you trust A to tell the truth?
8. Difficulties with peers and siblings
- Does A frequently tease, bully, refuse to take turns, make trouble?

9. Socially shocking behaviour with deliberate intent
- Does A shock other people by unexpectedly inappropriate actions, for no apparent reason? What does A do?
- Does A ever threaten to hurt him/herself, or do things to hurt him/herself?
- Is this behaviour impulsive, or does A do it on purpose to show s/he is in control, cause distress or get attention?

10. Blames others inappropriately/ makes false accusations
- Does A blame other people when things go wrong?
- Does this have an irrational and obsessional quality?
- Does A accuse people of things they haven’t done?

11. Behaviour towards younger children and pets
- Can you rely on A always to be kind to younger children and pets?
- Would you be happy to leave A alone with a younger child (e.g. let him/her babysit), knowing that s/he would be kind?
12. Emotional response to others' distress

- Does A react inappropriately to others' emotions (e.g. becoming excited when someone is upset, failing to react at all?).

13. Changeable mood/ extreme emotional responses

- Does A have frequent marked swings of mood for no obvious reason, or in response to minor things?
- Do switches in mood lack an "emotional legacy" – changing suddenly from one mood to the next?

14. Rapid, inexplicable changes from loving to aggression

- Does A slip from loving to violent or aggressive behaviour (or vice versa) for no apparent reason?
- Does A seem to display affection in an aggressive way (e.g. squeezing someone too hard; digging their nails in whilst holding hands).

15. Laughs or becomes “silly” or over-excited for no reason

- Does A ever laugh for no reason? Is this laughter unusual?
- Does A ever seem to get “high” or extremely over-excited, and if so, what brings this on?
16. Role play/ imaginative play – lives the part, not the usual pretence
- Does A act out the role of an object, animal, fictional person or real person, so that A seems to become the acted role- it is not just pretence? If not role play, imaginative play?
- Are these new or embellished stories, or just copied exactly from TV or films?
- Is this a major part of A’s play/ unusual for someone of their age?
- Is it difficult for A to come back to reality?

17. Social mimicry
- Does A mimic adult mannerisms and styles from people s/he knows, computer games or tv (e.g. uses phrases adopted from teacher/parent to tell other children off)?
- Uses over-animated facial expressions, possibly practising these in front of a mirror?

18. Fantasises, tells tall tales
- Tells tall tales in a way that is inappropriate for their age
- Does A talk about fantasies as if real?

19. Communicates indirectly (e.g. through doll, props, picture cards, puppet, toy animal, or as a persona)
- Does A use a doll, puppet or object to communicate needs?
- Does A seem more comfortable communicating indirectly (e.g. using picture cards instead of speaking; having adopted a role)?
20. Obsessed with a particular person, real or fictional
   - Is A obsessed with a person, real or fictional; or have over-intense friendships with others?
   - Does A behave in inappropriate ways towards this person, perhaps causing them distress? (A may display love or hatred towards this person).

21. Unusually quiet & passive in infancy; hands limp for unwelcome tasks
   - Was A an exceptionally good baby compared to others of the same age? Did you feel “I did not know I had a baby in the house”?
   - Was A very passive (e.g. reluctant to crawl; dropped objects placed in his/her hands, and did not reach for them)? Did it seem as though nothing was worth the bother for A?
   - Was A ‘floppy’ or limp as a baby?
   - Was A content to watch other children play - observing rather than joining in?
   - Did A become more actively resistant over time?

22. Language delay
   - Were you concerned about your child starting to talk later than others born around the same time?
   - Once s/he had started talking, did s/he seem to catch up very rapidly?
23. Other concerns

- Do you have any other concerns about aspects of your child’s behaviour not covered in this questionnaire?